

Adani Public School Mundra

CBSE AFFILIATION NO. 430044

NEWSLETTER

FEBRUARY, 2026



"A Place to Learn; A Space to Grow"

A Symphony of Farewell: Honouring the Torchbearers of Tomorrow: February 6, 2026

The Farewell Ceremony for the outgoing Class XII students unfolded with profound warmth and exuberance on 6th February 2026 within the hallowed premises of Adani Public School, Mundra. Commencing at 9:30 AM, the occasion became an indelible milestone in the academic odyssey of the graduating scholars, blending nostalgia with aspiration.

The mantle of hosting was gracefully borne by the Class XI students, who orchestrated the programme with poise and eloquence, ensuring that their seniors felt cherished and exalted throughout the proceedings.

The august presence of Director APSM, Ms. Ami Shah, Principal -cum- Director; Mr. Hemant Kumar Sharma, Vice Principal Dr. Renu Patidar, along with coordinators and revered faculty members, lent gravitas and inspiration to the ceremony, elevating its dignity manifold. Heartfelt orations by students Kavya Dhimmarr, Aastha Danidhariya, and Nazif resonated with treasured reminiscences, gratitude, and affection, weaving together a tapestry of shared experiences and enduring bonds. The Teacher's Address by Mr. Sanjay Mishra was a beacon of encouragement, lauding the perseverance and promise of the students while urging them to stride forth with confidence, discipline, and integrity. The Principal's words of wisdom further fortified their resolve, reminding them to uphold the values instilled by the institution and to pursue their aspirations with unwavering determination.

A poignant highlight of the day was the presentation of mementos to each Class XII student—tokens of love and remembrance that encapsulated the school's enduring affection and pride. The Vote of Thanks, delivered with sincerity by Nandini Pane of Class XI-B, expressed heartfelt appreciation to the management, faculty, and peers whose collective efforts rendered the event meaningful and memorable. The programme culminated in a convivial luncheon, where laughter and camaraderie flowed freely, etching radiant memories into the hearts of both students and teachers. The farewell was not merely a conclusion but a threshold to new beginnings, symbolizing the end of one luminous chapter and the dawn of another.



A Symphony of Farewell: Honouring the Torchbearers of Tomorrow: February 6, 2026



"Illuminating Imagination: A Carnival of Creativity and Confidence": February 7, 2026

The Annual Concert of the Pre-Primary section along with Grades I & II at Adani Public School, Mundra, titled "Lights, Camera, Animation – From Jungle Beats to Disney Streets", was magnificently staged on Saturday, 7th February 2026 at 8:30 AM in the school premises. The event served as a vibrant platform for young learners to showcase their talent, creativity, and stage confidence.

The programme commenced with a formal welcome to dignitaries, parents, and staff. The theme, inspired by beloved animated characters and timeless stories, infused the atmosphere with colour, energy, and enchantment. Meticulous stage design, lighting, and sound arrangements elevated the spectacle to professional finesse. Students enthralled the audience with a series of captivating performances, including the Welcome Dance and thematic sequences inspired by Minnie & Donald, Popeye, Gummy Bear, Snow White and the Dwarfs, Moana, Minions, Lion King, Powerpuff Girls, Rapunzel, Tinker Bell, Aladdin, Harry Potter, and Frozen. Each presentation reflected disciplined rehearsals, teamwork, and the dedicated guidance of the teaching faculty.

The seamless execution of costumes, choreography, and stage coordination testified to the collective efforts of the management, teachers, students, and support staff. Parents and guests lauded the concert for its organization, creativity, and disciplined presentation. The programme concluded with a formal Vote of Thanks, acknowledging the contributions of all who made the event a resounding success. The concert not only entertained but also fulfilled its noble objective of nurturing confidence, creativity, and collaborative spirit among the youngest members of the school family.



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SOF Olympiad Second Level Examination: February 8, 2026

Olympiads, whether national or international, are widely regarded as one of the most challenging exams. These exams give exposure to students about competition and make them ready to face any competitive challenge that they will confront in future. The Second level of Olympiad exams was conducted for English (SOF IEO), Science (SOF ISO) and Mathematics (SOF IMO) for students of classes III to XII.

APS conducted the second level of Olympiad examination on February 8, 2026. A total of 126 students from 11 esteemed schools converged at Adani Public School to participate in the International English Olympiad (IEO), National Science Olympiad (NSO), and International Mathematics Olympiad (IMO). The event was graced by the presence of external examiner Mr. Samson Gellapogu from O P Jindal Vidya Niketan, Samaghoga, who ensured the smooth conduct of the Olympiads.

These exams help students develop critical thinking and problem-solving skills, understand their strengths and weaknesses, foster a spirit of healthy competition, and prepare for future competitive exams. Overall, the Level 2 Olympiad was a valuable experience for all participants.



Crowning Excellence: A Celebration of Triumph and Tenacity - IGKO Felicitation Ceremony: February 9, 2026

The Felicitation Ceremony at Adani Public School, Mundra, held on 9th February 2026, was a resplendent tribute to perseverance and achievement. Under the dignified presence of Principal-cum-Director Mr. Hemant Kumar Sharma, Vice Principal Dr. Renu Patidar, and coordinators, medals and certificates were conferred upon the meritorious achievers. Out of 190 participants, 32 students were honoured with Gold Medals of Excellence and participation certificates for their commendable performance in Olympiads. These accolades not only recognized their diligence but also ignited confidence, sharpened problem-solving skills, and fortified their competitive spirit for future endeavour.

Acknowledging the vital role of mentorship, appreciation certificates were awarded to Ms. Alka Chawda and Ms. Seema Rani for their invaluable contribution to the successful administration of SOF IGKO. Their dedication exemplified the truth that behind every student's success stands a guiding teacher. The ceremony, enriched with admiration and encouragement, symbolized the school's unwavering commitment to nurturing intellect, resilience, and excellence.



A Day of Insightful Learning and Collaboration at ASIS: February 12, 2026

On 12th February 2026, Amarchand Singhvi International School (ASIS), Gandhidham, proudly hosted a Capacity Building Programme (CBP) on the Implementation of Skill Education, under the guidance of the Central Board of Secondary Education (CBSE). The programme witnessed enthusiastic participation from educators across institutions, reflecting a shared commitment to strengthening skill-based learning in schools.

Representing Adani Public School, Mundra, three dedicated teachers—**Ms. Ishita Chatterjee, Ms. Arunima Rai, and Ms. Jyoti Samkaria** attended the training session, joining fellow educators from across Kutch in a collaborative pursuit of professional growth. The workshop was graced by two eminent CBSE-appointed Resource Persons: **Ms. Anitha Nair, Vice Principal of Aditya Birla Public School, and Mr. Hariradha Krishnan**, whose expertise illuminated the path toward effective skill education. The event commenced with participant registration at 7:50 a.m., followed by a warm welcome in the school auditorium. The atmosphere resonated with professional enthusiasm and a spirit of collaboration. The sessions introduced the objectives of skill education and its alignment with holistic, competency-based learning.

The Resource Persons shared valuable insights into integrating skill subjects within the curriculum, innovative assessment strategies, experiential learning methods, and preparing students for real-world challenges. Interactive discussions, group activities, and case studies enriched the experience, enabling participants to exchange ideas and best practices. The workshop proved to be highly enriching, empowering educators with practical strategies to implement skill education effectively in their institutions. The collaborative spirit and professional exchange marked the day as a significant step toward fostering future-ready learners.



A Day of Insightful Learning and Collaboration at ASIS: February 12, 2026



Annual Examination Of Grade IX and XI 2025-26: February 9 to February 18, 2026

The Annual Examinations for Classes IX and XI of Adani Public School, Mundra, were successfully conducted from 9th February to 18th February 2026, in accordance with the academic calendar. The examinations reflected the institution's unwavering commitment to academic rigor, transparency, and fairness.

To ensure uniformity and high standards across all Adani Schools in India, the question papers were centrally prepared, thereby upholding consistency and credibility in evaluation. The date sheet was shared well in advance with students, parents, and staff members, enabling systematic preparation and organized planning. Staff duties—including invigilation, corridor supervision, distribution of question papers, and collection of answer sheets—were meticulously assigned beforehand. Teachers were thoroughly briefed on the guidelines and procedures, ensuring smooth execution of the examination process.

The examinations were conducted in a calm, disciplined, and transparent environment, with proper seating arrangements and strict adherence to rules. Students displayed sincerity and integrity, and no instances of malpractice were reported. The atmosphere remained orderly throughout, reflecting the collective dedication of both staff and students. Following the successful completion of the examinations on 18th February 2026, the evaluation process commenced as scheduled. The analysis of results was expected to provide valuable insights into students' strengths and areas for improvement, guiding teachers in designing effective strategies for the upcoming academic session. The successful conduct of the Annual Examinations stood as a testament to the professionalism, commitment, and collaborative spirit of the teaching and administrative staff at APS, Mundra.



Embarking on the Journey of Excellence: Commencement of CBSE Board Examinations 2026: February 17 & February 18, 2026

The CBSE Board Examinations for Grades X and XII commenced with solemnity and reverence at Adani Public School, Mundra. On this significant occasion, the students invoked the blessings of Maa Saraswati, the Goddess of Wisdom, before proceeding to their examination halls, symbolizing the pursuit of knowledge with purity and devotion. The examination for Grade X began on 17th February 2026, followed by Grade XII on 18th February 2026, marking the start of a crucial academic milestone in the lives of the students. The atmosphere was imbued with a spirit of determination, discipline, and hope as learners prepared to showcase their diligence and perseverance.

Prior to the commencement, the Principal, Vice Principal, Coordinators, and Teachers extended their heartfelt best wishes to the students, encouraging them to remain confident, composed, and focused. Their words of motivation instilled courage and reminded the students that examinations are not merely assessments, but stepping stones toward greater achievements. The commencement of the board examinations reflected the school's commitment to academic excellence, integrity, and holistic development, ensuring that every student was supported in their journey toward success.



Symphony of Success: Felicitation of Young Maestros: February 19, 2026

On 19th February, 2026, during regular school hours, Adani Public School, Mundra proudly felicitated its students who appeared in the prestigious Music Examination organized by Akhil Gujarat Sangeet Vidyapeeth, Veraval. The event celebrated the dedication, discipline, and artistry of young learners who embraced the timeless language of music.

A total of 200 students from Classes VI to VIII participated across various categories, and the results, declared on 19th February 2026, reflected an extraordinary level of achievement:

- **168 students secured Distinction**
- **23 students achieved First Class**
- **09 students attained Second Class**

The distribution of participants across disciplines showcased the school's rich musical diversity:

- **Vocal Music – 186 students**
- **Harmonium – 08 students**
- **Tabla – 05 students**
- **Flute – 01 student**

The felicitation ceremony honored these accomplishments, recognizing not only the technical mastery but also the passion and perseverance that each student brought to their performance. The event stood as a testament to APS's commitment to nurturing holistic education, where academics and the arts harmoniously blend to shape well-rounded individuals.



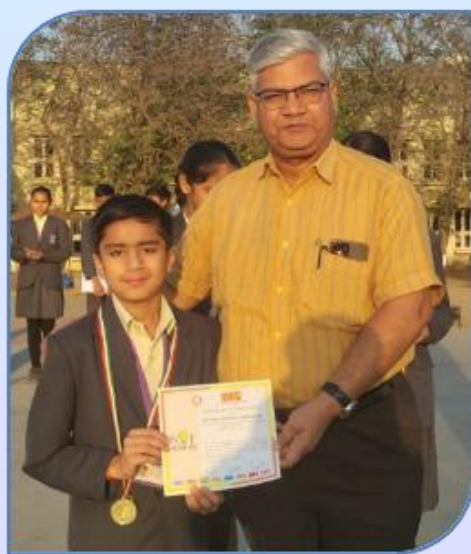
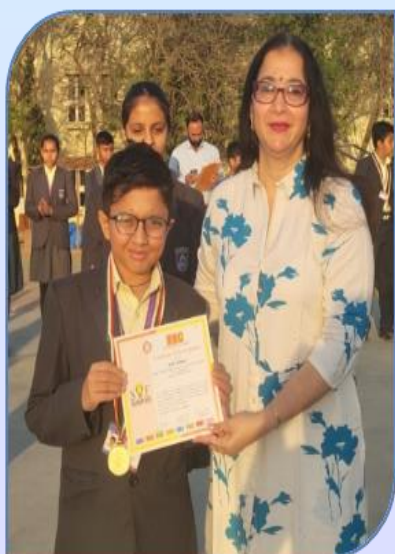
SOF IEO Olympiad Felicitation Ceremony:

February 19, 2026

Hard work is the cornerstone of success. The winners of the English Olympiad exemplified this, showcasing exceptional language skills and a deep understanding of the language. Their achievement is a testament to their perseverance and commitment. Students of APS also created success by working hard and following all the norms. In a momentous ceremony held at Adani Public School, Principal Mr. Hemant Kumar Sharma bestowed well-deserved recognition upon outstanding students by awarding the prestigious medals. 30 students out of 210 have been awarded with Gold Medals of Excellence and Participation Certificates.

The felicitation ceremony was held on February 18, 2026. (Principal -cum – Director, APS) Mr. Hemant Kumar Sharma and (Vice Principal, APS) Dr. Renu Patidar along with coordinators awarded medals and certificates to the achievers. Participating in and excelling at Olympiads empowers students to boost confidence in their abilities, develop communication skills and critical thinking skills which can positively impact their overall academic performance and a competitive edge in future endeavors. Medals symbolize excellence and hard work. They represent the culmination of dedication, perseverance, and achievement. Winning a medal inspires others to strive for greatness. It's recognition of talent, effort and success in a competitive field.

The felicitation of English Olympiad winners celebrated linguistic excellence and motivated students to strive for greatness. Teachers are the guiding lights who shape young minds and nurture talent. Their dedication, patience, and passion play a pivotal role in students' success. To acknowledge the hard- work of teachers, appreciation certificates were awarded to Ms. Alka C; in charge of the Olympiad Committee and Mr. Parimal Parmar-senior coordinator and HOD of the Department of English for their valuable contribution to successful administration of the SOF IEO.



Unveiling Nature's Palette: A Scholarly Exploration of *Ixora Coccinea*: February 19, 2026

Adani Public School proudly celebrated a remarkable academic milestone when two talented Grade XI-B students, Ms. Priya Sodham and Ms. Sakshi Rana, successfully conducted and published a research paper in the International Journal for Multidisciplinary Research (IJFMR) on 19th February 2026, under the expert mentorship of Ms. Prashanthi Challa, Biology Faculty. Their study, titled "A Comparative Study on Leaf Pigment Variation and Solvent Efficiency in Chromatographic Separation of *Ixora Coccinea*", investigated the biochemical transformations in photosynthetic pigments during the aging process of the Jungle Geranium (*Ixora coccinea*).

Through meticulous experimentation, the researchers evaluated four solvent systems—diethyl ether, methanol:acetic acid (7:3), ethanol:water (8:2), and petroleum ether:acetone (9:1)—to determine their efficiency in separating leaf pigments. The findings revealed that leaf aging significantly altered pigment composition, with older leaves showing degraded chlorophyll and pronounced anthocyanin retention. Among the tested solvents, petroleum ether:acetone (9:1) emerged as the most effective, producing distinct pigment bands and optimal Rf values.

This pioneering work underscored the critical role of solvent polarity in chromatographic separation and highlighted how unsuitable solvent choices can drastically affect outcomes. The publication not only enriched scientific understanding but also showcased the intellectual rigor and innovative spirit of APS students.



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A Comparative Study on Leaf Pigment Variation and Solvent Efficiency in Chromatographic Separation of *Ixora Coccinea*

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Unveiling Nature's Palette: A Scholarly Exploration of *Ixora Coccinea*: February 19, 2026



Chemistry Beyond Boundaries: Unlocking the Secrets of Medicinal Plants: February 19, 2026

Adani Public School, Mundra, proudly celebrated a landmark academic achievement when its young scholars successfully published their research in the Journal of Research in Chemistry (JRC) on 19th February, 2026. The study, titled "Phytochemical Analysis of Leaf Extracts of Some Medicinal Plants Collected from Kutch, Gujarat", was authored by Mr. Vinayak S., Ms. Mira P., Ms. Yashvi R., and Master Kavya D (XII-Science), reflecting advanced laboratory understanding and analytical precision at the school level.

The research investigated six medicinal plants—*Solanum virginianum*, *Balanites aegyptiaca*, *Salvadora persica*, *Ziziphus mauritiana*, *Passiflora foetida*, and *Lagera crispatech*—collected from different areas of Mundra taluka. Using diethyl ether and aqueous extracts, the team conducted qualitative phytochemical analysis to identify bioactive compounds known for their antimicrobial, antifungal, antiseptic, and anticancer properties. This achievement was part of a broader initiative where Grade XII students applied chemistry beyond the classroom to address real-world challenges. Projects included:

- **Nutritional Analysis of Milk** – Ms. Sara, Ms. Afrin, Ms. Lipi M., and Ms. Zunaira studied casein and lactose content in cow, buffalo, and goat milk across Kutch.
- **Phytochemical Studies of Medicinal Plants** – Ms. Mira P., Ms. Yashvi R., and Master Kavya identified therapeutic phytoconstituents, aligning with WHO's recognition of plant-based remedies.
- **Soil Health Evaluation** – Ms. Bhavya S., Ms. Sai Sanchali P., Ms. Shreya P., and Ms. Suhani R. analyzed soil samples from different talukas to guide better fertilizer use.

Together, these projects exemplified the students' commitment to applying chemistry for environmental sustainability, community benefit, and scientific advancement.



Chemistry Beyond Boundaries: Unlocking the Secrets of Medicinal Plants: February 19, 2026



Kicking Forward: Empowering Youth Through the Football for Schools Initiative: February 19, 2026

On 19th February 2026, Adani Public School, Mundra proudly participated in the Football for Schools (F4S) Programme, a visionary initiative launched by the Ministry of Education, Government of India, in collaboration with FIFA, aimed at integrating football into the educational framework and making sports more accessible to students across the nation.

The event was hosted at Jawahar Navodaya Vidyalaya, Dumra, the designated nodal centre for Kutch district. Representing APS, **Mr. Yajuvendrasinh Jadeja**, Sports Teacher, and **Master Aniket Gupta of Grade VIII-C**, attended the programme and received 12 FIFA footballs on behalf of the school.

The programme underscored the transformative power of sport in fostering discipline, teamwork, and holistic development. By incorporating football into daily learning, the initiative seeks to nurture physical fitness, emotional resilience, and leadership skills among students, while promoting inclusivity and joy in education. The distribution ceremony was a celebration of collaboration, community spirit, and the shared commitment to empowering young minds through sport. It marked a significant step towards cultivating a vibrant sporting culture within schools and encouraging students to pursue excellence both on and off the field.



Mathematics in Motion: Illuminating the Path to Artificial Intelligence: February 19 to 21, 2026

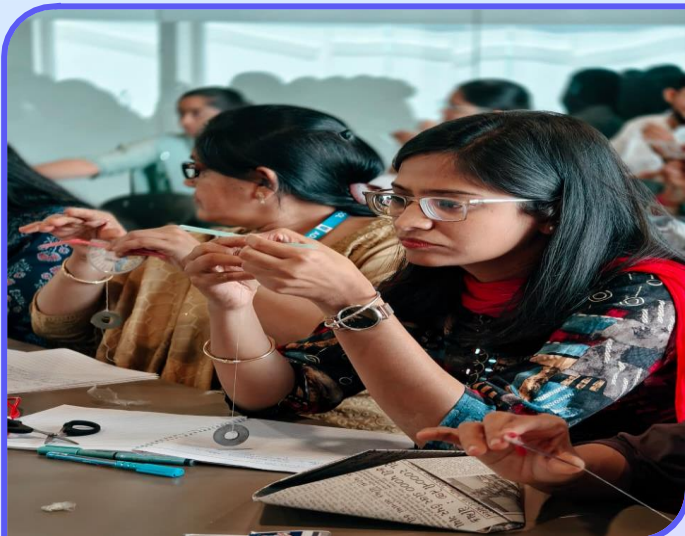
From 19th to 21st February 2026, 19th–21st February 2026, Adani Public School, Mundra, successfully conducted a three-day Residential Training Program on Mathematics and Artificial Intelligence (AI), designed to explore the profound and practical relationship between mathematical principles and modern AI systems. The programme aimed to build conceptual clarity and empower participants with the knowledge of how mathematics forms the very foundation of intelligent technologies.

The first day introduced participants to the fundamentals of AI and Machine Learning, emphasizing that these systems were constructed upon data, algorithms, and mathematical models. The second day delved into core mathematical concepts—Linear Algebra, Calculus, Probability, and Statistics—demonstrating how these disciplines enabled AI systems to reduce errors, predict outcomes, and enhance accuracy. The working of ChatGPT was discussed as a prime example, showing how probability guided the prediction of words in a sentence. The third day highlighted real-life applications such as YouTube and Instagram algorithms, illustrating how mathematical predictions influenced recommendations and user engagement. Ethical concerns including digital addiction, privacy, and responsible usage were thoughtfully addressed, reminding participants that technology must always be harnessed with wisdom and integrity.

The programme reaffirmed the timeless truth: “Artificial Intelligence is not magic; it is mathematics in motion.” Two dedicated Mathematics teachers from APS Mundra—Ms. Ishita Chatterjee and Ms. Alka Chawda attended the training sessions at the Regional Science Centre, Bhuj, alongside educators from other schools across Kutch. Their active participation enriched the collaborative learning environment and reflected APS’s commitment to professional growth and academic innovation.



Mathematics in Motion: Illuminating the Path to Artificial Intelligence: February 19 to 21, 2026



Mathematics in Motion: Illuminating the Path to Artificial Intelligence: February 19 to 21, 2026



Igniting Curiosity: A Journey into the World of Apps: February 20, 2026

On 20th February 2026, Adani Public School had the privilege of hosting Mr. Prashant Vedant, a distinguished professional app designer, who conducted an engaging and interactive session with the Nursery class. The purpose of this visit was to introduce young learners to the fascinating world of apps and technology in a playful yet educational manner.

Through colourful, child-friendly applications, games, visuals, and storytelling, Mr. Vedant illuminated the basic concept of apps, helping children understand how technology can be harnessed for both learning and creativity. The session sparked curiosity, enhanced observation and listening skills, and encouraged imaginative thinking among the students. The highlights of the programme included interactive activities, vibrant visuals, simple explanations, and enthusiastic participation by the children, who thoroughly enjoyed exploring technology in such an accessible and joyful way. The visit proved to be highly informative and inspiring, instilling awareness about the role of technology in education and nurturing a spirit of innovation at an early age.



Gateway to Excellence: Admission Test for Academic Session 2026–27: February 21, 2026

On 21st February 2026, Adani Public School, Mundra, conducted its Admission Test for students seeking entry into the institution for the upcoming academic session 2026–27. The test was organized across classes ranging from Pre-Primary to Grade IX, serving as a crucial gateway for aspiring learners to join the APS family.

The examination was meticulously planned and executed within the school premises, ensuring a fair, transparent, and disciplined environment. The test aimed not only to assess academic readiness but also to identify the potential, aptitude, and curiosity of young learners who aspire to be part of the school's vibrant academic community.

The event reflected the school's commitment to nurturing talent and providing equal opportunities for students from diverse backgrounds. With systematic arrangements, vigilant invigilation, and smooth coordination, the Admission Test was conducted successfully, marking yet another milestone in APS's pursuit of academic excellence.



Empowering Educators: A Journey into Active Learning: February 23, 2026

On 23rd February 2026, a CBSE Training Workshop on Active Learning was hosted at Kalorex Future School, Mundra, with the noble objective of enhancing teachers' understanding of active learning methodologies and their effective classroom implementation.

The workshop was graced by two distinguished resource persons: **Principal-cum-Director of Adani Public School, Mundra, Mr. Hemant Kumar Sharma, and Mr. Abhishek Purohit from Amarchand Singhvi International School, Gandhidham.** Their insightful perspectives and practical examples enriched the learning experience for all participants. The programme commenced with a cordial welcome address by Mr. Punit Mishra, Principal of Kalorex Future School, who emphasized the urgency of adopting learner-centered approaches in modern education. A total of 42 participants from CBSE schools across Kutch attended, including four teachers from Adani Public School—**Ms. Poonam Sharma, Mr. Aftabalam J, Ms. Seema Sugandhi, and Ms. Pratima S.**

Spanning from 9:00 a.m. to 5:30 p.m., the workshop featured interactive sessions, case studies, and collaborative activities. The resource persons illuminated the principles of active learning, demonstrating how classrooms can evolve from teacher-centered spaces into dynamic hubs of student engagement. Discussions highlighted the importance of critical thinking, collaboration, experiential learning, formative assessments, reflection, and innovative pedagogy. The day concluded with a gracious Vote of Thanks by Mr. Mishra, followed by the presentation of gift hampers to the resource persons, a group photograph, and distribution of certificates. The workshop proved to be an enlightening and transformative experience, equipping educators with strategies to foster curiosity, participation, and holistic growth among learners.



World of Work: Bridging Classrooms with Careers: February 23 to 27, 2026

The Class XI Internship Programme – 'World Of Work' (WOW) was a transformative five-day initiative conducted from 23rd to 27th February 2026, designed to empower science and commerce students with industry insights and professional exposure. This meticulously curated programme enabled students to embark on an immersive journey across diverse Adani Entities in Mundra, including Adani Hospital (exclusively for Biology students), Kutch Copper Limited, Adani Solar, Adani Wilmar, Adani Port and SEZ, Ashutosh CFS, Saurashtra CFS, Transworld CFS, and All Cargo CFS.

The programme facilitated experiential learning, allowing students to gain a profound understanding of industrial ecosystems, cutting-edge technologies, and professional best practices. Highlights included interactive sessions with industry experts, site visits, and hands-on experiences, bridging the gap between academic knowledge and real-world applications. The success of the initiative was evident in the students' enhanced awareness of professional expectations and their ability to make informed decisions about future career trajectories.

In parallel, Grade XI Biology students completed an immersive five-day internship at Adani Hospitals, Mundra, moving beyond textbooks to witness the heartbeat of a working hospital.

Divided into small groups, students rotated through critical departments:

- **Pathology** – observing molecular-level disease diagnosis through biological sample analysis.
- **Radiology** – exploring medical imaging where physics and biology converge to reveal the unseen.
- **Emergency & Wards** – experiencing the high-pressure environment of patient care and clinical workflows.

Beyond science, students explored Hospital Administration, Human Resources, and Billing, realizing that a hospital is a vast, coordinated ecosystem where every role—from surgeon to IT specialist—is vital for patient recovery. On the final day, experts conducted engaging sessions on Biology, Clinical Operations, Biomedical Engineering, Human Resources, Information Technology, and Hospital Administration, offering a holistic view of healthcare as both a science and a service. The World of Work Programme thus stood as a beacon of holistic education, equipping students with the confidence, clarity, and competence to step into the professional world with purpose and vision.

World of Work: Bridging Classrooms with Careers: February 23 to 27, 2026



World of Work: Bridging Classrooms with Careers: February 23 to 27, 2026



Annual Culmination Day 2026

February 25, 2026

On 25th February 2026, the campus of Adani Public School, Mundra came alive with joy, creativity, and reverence as the Annual Culmination Day was celebrated with great enthusiasm. The event marked the conclusion of the academic session and provided a vibrant platform for students of Grades I, II, and V to showcase their year-long learning through interactive exhibitions, presentations, and performances. The theme emphasized integrated learning, highlighting how core academic subjects seamlessly connect with daily life and creativity.

This was followed by a melodious welcome song presented by the school choir, setting a tone of harmony and celebration. The stage then witnessed a series of captivating performances: a Hindi poem recitation on "Meri Pathshala" by Grade I students, a poem recitation of "Twenty Froggies Went to School" by Grade II students, and a skit on Parts of Speech by Grade V students. Additionally, a beautifully presented Hindi skit titled "Hindi Vyakaran Vatika" by Grade V students enthralled the audience with its creativity and clarity. The culmination was formally declared open by Director APSM Ms. Ami Shah, whose presence added dignity and inspiration to the occasion. Subject-Wise Highlights were as follows:

- **English:** Phonics-based story narrations, grammar banners, and interactive games like Punctuation Express and Word Formation engaged parents in lively participation.
- **Science:** Under themes like Discover, Innovate, Excel and The Future is Science, students presented innovative projects. Parents enthusiastically joined hands-on workshops, rekindling their own childhood curiosity.
- **Mathematics:** Models on concepts such as Measurement, LCM & HCF, Decimals, and Quadrilaterals were displayed. Brain teasers and riddles reflected the clarity and depth of students' mathematical understanding.
- **Hindi:** A vibrant array of grammar-based activities and plays delighted the audience. Parents appreciated the creativity and effort, making the session both educational and entertaining.
- **Art & Craft:** Students showcased colorful recycled paper crafts and creative paper-folded flowers, emphasizing fine motor skills and artistic imagination.
- **Life Skills:** Through interactive skits, students demonstrated readiness in daily routines and emotional management. Powerful messages were conveyed through banners on Save Water, Save Environment, and Healthy Eating Habits.

The event stood as a testament to the school's commitment to holistic education, where academics, creativity, and values converge to nurture confident and future-ready learners.

Annual Culmination Day 2026

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Green Horizons: Exploring the Science of Date Palm Cultivation: February 28, 2026

On 28th February 2026, the students of Class XI-B from Adani Public School, Mundra, accompanied by their mentor Ms. Prashanthi Challa (Department of Biology), undertook an enlightening educational field visit to the Date Palm Research Station, Mundra, under Sardarkrushinagar Dantiwada Agricultural University. The purpose of the visit was to provide practical exposure to agricultural research and modern cultivation practices, bridging classroom learning with real-world applications.

The students were guided by Dr. Bhargav Golakiya, a distinguished researcher and Doctor of Philosophy at the station. He offered an in-depth explanation of the centre's research and extension activities, particularly focusing on the production and protection technology of date palm (*Phoenix dactylifera*)—one of the oldest cultivated fruit crops in the world.

Students learned that date palm cultivation in India has thrived for more than four and a half centuries, with the Kachchh district of Gujarat emerging as a leading hub, housing over five lakh Barhee date palm plants. The visit highlighted the region's pivotal role in advancing India's date production.

Propagation Methods Explored:

- Seeds – traditional but less reliable.
- Offshoots (Suckers) – removed from mother plants after three years, though with some mortality risk.
- Tissue Culture – supplied by authorized companies, ensuring uniform growth and quality planting material.

The advantages and limitations of each method were discussed, emphasizing the importance of selecting healthy, certified planting material for sustainable cultivation. The visit proved to be highly educational and inspiring. Students gained first-hand knowledge of scientific farming techniques, plant physiology, and environmental adaptation, deepening their appreciation for agricultural innovation and research.



Green Horizons: Exploring the Science of Date Palm Cultivation: February 28, 2026

