

Adani Public School Mundra

CBSE AFFILIATION NO. 430044

NEWSLETTER

MAY, 2026



"A Place to Learn; A Space to Grow"

Ascending Heights: The Throwball Upgradation Triumph: May 8 to May 10, 2026

The Throwball Upgradation Program, conducted in Chamunda, Kangra district, Himachal Pradesh, from May 8 to 10, 2026, emerged as a resounding testament to the spirit of sportsmanship and leadership. With ten participants representing ten states, the programme became a crucible of skill enhancement, strategic refinement, and athletic camaraderie.

From Adani Public School, Mundra, sports teacher **Mr. Hitesh Maheshwari** distinguished himself by not only participating but also bringing laurels to the institution through his remarkable achievement of winning a coveted trophy. His triumph illuminated the school's commitment to fostering excellence in both academics and athletics, while simultaneously reinforcing the values of perseverance and discipline. The program's impact extended beyond competition, serving as a platform for knowledge exchange, tactical innovation, and the cultivation of leadership qualities among educators and athletes alike. It underscored the importance of continuous professional development in sports education, thereby strengthening the foundation of holistic learning. This achievement stands as a beacon of inspiration, affirming that the pursuit of excellence in sports is inseparable from the pursuit of excellence in character. It reflects the ethos of Adani Foundation Schools—where every victory is not merely a personal milestone but a collective triumph for the community.



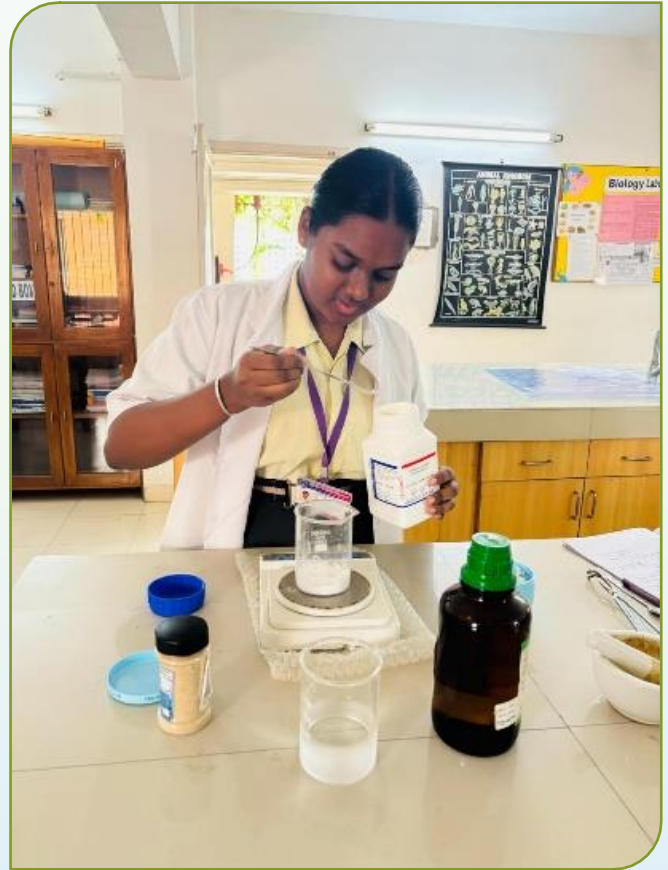
Ascending Heights: The Throwball Upgradation Triumph: May 9, 2026

In April 2026, the young researchers of **Class XI, Ms. Sartaki and Ms. Vaishnavi Singh**, under the expert guidance of **Ms. Prashanthi Challa, Biology Department**, achieved a remarkable milestone by submitting and later publishing their pioneering research in the **International Journal of Creative Research Thoughts (Volume 14, Issue 4, April 2026)**. Their study, titled **"Analyzing Carica Papaya Leaf Extract, Carica Papaya Leaf α -Cellulose, and Starch-Based Biofilm on Physical Properties and Antimicrobial Resistance Against Yeast Assay"**, stands as a shining example of innovation and sustainability.

The research focused on the extraction of α -cellulose from papaya leaves through sequential alkaline treatment and bleaching, followed by its integration with natural biopolymers such as starch and gelatin to fabricate a biodegradable biofilm. This eco-friendly composite demonstrated enhanced film-forming ability, tensile strength, flexibility, and antimicrobial resistance, proving the feasibility of converting agricultural waste into sustainable packaging alternatives to petroleum-based plastics. To broaden the scope, comparative biofilms were also prepared using potato starch and papaya leaf extract directly, with evaluations conducted across eight rigorous tests including soil burial degradation, oil resistance, UV shielding, opacity, swelling ratio, and tensile strength assays. The results revealed that both the α -cellulose biofilm and papaya leaf extract biofilm exhibited superior properties compared to the starch control, underscoring their potential as functional biomaterials. This achievement not only highlights the scientific acumen and perseverance of the students but also reflects the school's commitment to nurturing innovation and environmental responsibility. It is a proud moment for APS Mundra, as the work of its students contributes meaningfully to the global discourse on sustainable solutions and green technology.



Ascending Heights: The Throwball Upgradation Triumph: May 9, 2026



Forging Discipline, Celebrating Excellence: CATC Camp 2026: May 9 to May 18, 2026

The Combined Annual Training Camp (CATC) was held from **9th to 18th May 2026 at Shree Ghanshyam Academy, Naranpar**, with cadets from 36 Bn and 27 Bn under the Jamnagar Group participating in this prestigious 10-day program. Nearly 504 cadets attended, including **25 students from APS Mundra, representing the NCC Army Wing**.

The camp commenced with an opening ceremony graced by Col. Vikas Prabhakar, and unfolded into a **rigorous schedule of PT, Yoga, Drill, Weapon Training, Disaster Management, Personality Development, guest lectures, and competitions—molding cadets into confident, disciplined leaders**. APS Mundra shone with **distinction: Cdt. Jia Chavda and Cdt. Paridhi Senghani were selected for the first round of firing**, while the girls' volleyball team of APS, Mundra secured **first position, earning a trophy and medals**. The school also received accolades for a special cultural performance, adding vibrancy to the camp's spirit.

On 14th May, **Brigadier P. Sashi from Jamnagar HQ** visited, with **the event anchored gracefully by Cdt. Jia Chavda**. The closing ceremony, once again led by Col. Vikas Prabhakar, honoured the cadets with medals and recognition for their perseverance and achievements. The CATC Camp 2026 was not merely a training ground but **a forge of character and celebration of youthful spirit**, leaving indelible echoes of discipline, resilience, and triumph in the hearts of all who marched through its journey.



Forging Visionaries: A Journey of Internal Grooming and Leadership Excellence: May 11 to May 16 , 2026

The Adani Foundation Schools orchestrated a six-day Internal Grooming & Leadership Development Program, a meticulously curated initiative designed to sculpt future-ready leaders from within the organization. This endeavor exemplified the Foundation's steadfast commitment to cultivating resilience, foresight, and transformative stewardship in education. Twelve distinguished team members ascended into enhanced leadership roles, gaining profound exposure to governance frameworks, operational processes, and the ethos of Adani culture. Their journey was enriched by sessions on emotional intelligence, team management, feedback systems, instructional leadership, and the embodiment of Adani Values.

Guided by senior leaders and the erudite **Dr. Sheela Ragavan**, participants absorbed a synthesis of theoretical acumen and pragmatic wisdom. The program culminated in the formulation of action-oriented plans, ensuring continuous school advancement and sustainable leadership practices. **From Adani Public School, Mundra two eminent leaders graced the meet at Ahmedabad: Ms. Neha Khanvani, Vice Principal of Nursery to Primary classes, and Ms. Jasmine Rozario, the Vice Principal of Middle School and Senior Secondary classes.** Their participation underscored the institution's dedication to nurturing leadership across all academic strata. This initiative was far more than a training exercise; it was a strategic investment in intellectual and moral capital. By instilling values-driven leadership, the Foundation fortified its schools with empowered individuals poised to navigate complexities, inspire collective growth, and uphold integrity. The program stands as a testament to the vision of creating leaders who are not merely administrators but custodians of culture, mentors of innovation, and architects of enduring educational excellence.



CBSE Board Result 2026 Declaration: May 13, 2026

On 13th May 2026, Adani Public School, Mundra illuminated the academic horizon with an extraordinary achievement—the 100% result of Classes X and XII (Commerce and Science streams) in the CBSE Board Examination 2025–26. This stellar performance stands as a testament to the school's unwavering pursuit of excellence and the indomitable spirit of its students.

Such a remarkable accomplishment reflects the dedication, perseverance, and sincerity of both students and teachers. Each learner's passionate pursuit of knowledge translated into commendable marks and praiseworthy distinctions, bringing immense pride to the institution. The results are not merely numbers on a scorecard but a celebration of resilience, intellectual rigor, and the relentless pursuit of academic brilliance.

**Adani Public School, Mundra**
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Class X Board Results 2025-26
OUR PRIDE, OUR ACHIEVERS
TOPPERS

Congratulations!

 Arjun K 98.2 % Maths – 100%	 Yashasvi Bhakuni 97.8 % Sci. & AI – 100%	 Sai Subham Pradhan 97.2 % AI – 100%		
 T Mahit 97.0 %	 Drashti Vasava 96.8 %	 Heer Solanki 96.8 %	 Mridulkrishna Upadhyay 96.0 %	 Shubham Shamdasani 95.8 %
 Sakshi Pal 95.6 %	 Anushka Vidyarthi 95.6 %	 Saveer Ashwath K 95.4 %	 Gunik Maan 95.0 %	

Result Summary:

❖ Total Students Appeared: 162	❖ No. of Students Securing 75% to 89%: 74
❖ No. of Students Securing 90% and above: 38	❖ No. of Students Securing 60% to 74%: 38

CBSE Board Result 2026 Declaration: May 13, 2026



adani
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Mundra

Adani Public School, Mundra

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Congratulations!

OUR PRIDE, OUR ACHIEVERS

Class XII Board Result 2025-26

Science Toppers

1



Parthrajsinh Jadeja
94.20%

2



Khushi Bhakuni
93.80%

3



Zunaira Aejaaz Sayyed
91.40%

Commerce Toppers

1



Pranshul Upadhyay
94.80%

2



Jay Rajgor
94.00%
IP - 100%

2



Sneha Kayal
94.00%

3



Daya Ram Lakhani
93.60%

Science



- Total Students Appeared: 59
- Above 90% : 6

Commerce



- Total Students Appeared: 57
- Above 90%: 13

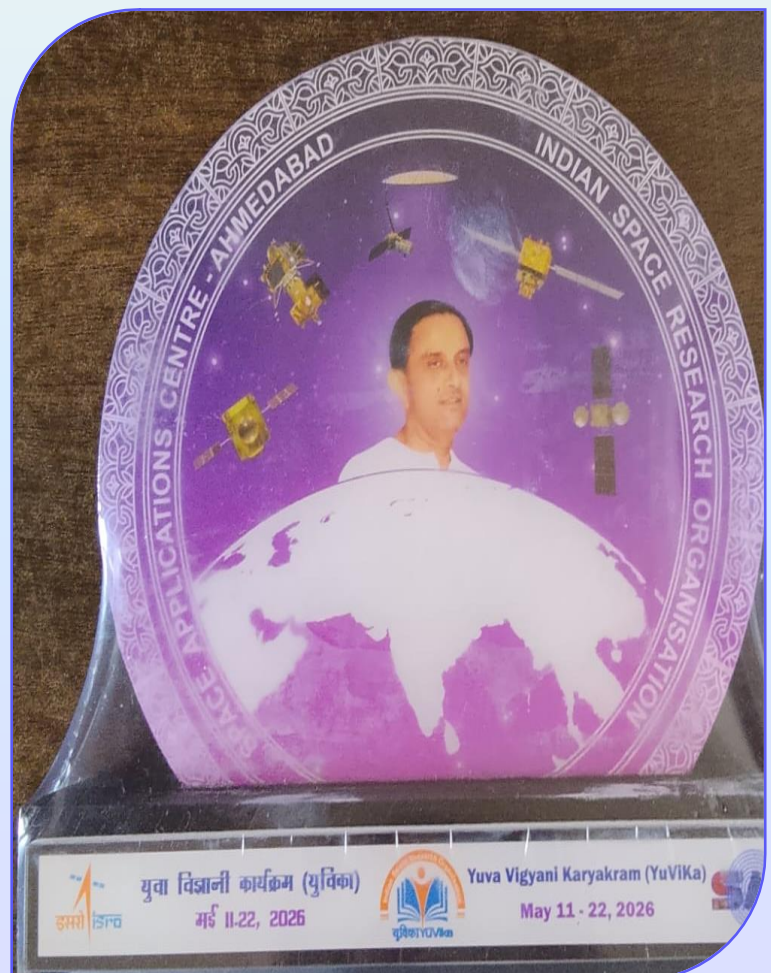
Forging Visionaries: A Journey of Internal Grooming and Leadership Excellence: May 11 to May 22 , 2026

The YUva Vigyani KAryakram (YUVIKA-2026), a flagship initiative of the Indian Space Research Organisation (ISRO), is a visionary programme designed to ignite curiosity and cultivate scientific temperament among young learners. By offering exposure to cutting-edge space science, hands-on experiments, and direct interaction with eminent scientists, it inspires students to pursue careers in STEM, thereby fortifying India's future in space exploration and innovation.

Amidst 456 selected students nationwide, **Master Moulik Sharma** of Grade X distinguished himself, bringing laurels to APS Mundra through his remarkable achievement. His participation reflected dedication, academic brilliance, and passion for discovery, further enriched by guidance from the Director of SAC, Associate Director, and senior ISRO officials. As recognition, he was awarded a certificate of participation, a memento, and insightful books authored by ISRO scientists—symbols of success that now serve as inspiration for his peers to embrace the wonders of science and technology. This milestone embodies the student's perseverance, parental encouragement, and teachers' nurturing guidance, while also reflecting the school's unwavering commitment to excellence.



Forging Visionaries: A Journey of Internal Grooming and Leadership Excellence: May 11 to May 22 , 2026



Resonance of Glory: APS Mundra Shines at National Cultural Forum 2026: May 30, 2026

The 22nd National Level Cultural Forum of Performing Arts 2026, organized by the Global Council of Art & Culture, affiliated with the Akhil Bharatiya Sanskrutik Sangh, Pune and an official partner of UNESCO, became a glorious stage of recognition for APS Mundra's talents. In the **Semi-Classical Vocal Music Competition**, **Mr. Parag R. Sompura** secured the **3rd Position**, captivating audiences with his soulful performance. In the **Classical Vocal Music Competition**, **Ms. Sampoorna Majumder** achieved the **2nd Position**, a shining testament to her mastery of classical tradition. Adding rhythmic brilliance, **Mr. Durgesh Mali** pre-qualified in the **Solo Tabla Music Competition**, showcasing artistry of international calibre.

The celebrations continued as **Master Sanav Modi** triumphed with the **2nd Position in the Solo Tabla Music Competition**, further elevating APS Mundra's stature in the realm of performing arts. These victories, achieved on 30th May 2026, have propelled the team to the next stage at the International Level in the Andaman and Nicobar Islands, where their talent will represent not only the school but also the cultural spirit of the nation. This collective achievement reflects the dedication, discipline, and passion for the performing arts nurtured at APS Mundra. It is a proud moment that reinforces the institution's commitment to fostering creativity, cultural heritage, and excellence.



Resonance of Glory: APS Mundra Shines at National Cultural Forum 2026: May 30, 2026



Illuminating Horizons: A Scholarly Triumph in Economic Research: May 30, 2026

On May 30, 2026, **Mr. Nimesh Kumar, PGT Economics** at Adani Public School, Mundra, achieved a distinguished milestone by successfully publishing his research work in the **International Journal for Multidisciplinary Research (IJFMR)**. His paper, titled **"International Tourism Can Reduce Outbound Tourism Forex Outflow"**, reflects a profound engagement with global economic dynamics and contributes meaningfully to the discourse on sustainable tourism and foreign exchange management.

This accomplishment is emblematic of the school's ethos—where intellectual curiosity, academic rigor, and innovative thought converge to create leaders of knowledge. The publication not only enhances the scholarly reputation of the institution but also underscores its commitment to fostering research-driven excellence among educators. By securing publication in a peer-reviewed journal of international repute, Mr. Kumar has illuminated new pathways for academic inquiry, reinforcing the role of educators as both practitioners and contributors to global scholarship. His achievement stands as a beacon of inspiration for students and colleagues alike, affirming that the pursuit of knowledge transcends classrooms and resonates on the world stage.



Empowering Voices: Professional Development in Speech & Drama Education: May 30 to June 1, 2026

From 30th May to 1st June 2026, a transformative **3-day Professional Development Programme in Speech & Drama Education** was conducted at **AMDC, Ahmedabad**, organized by the **Adani Foundation** and facilitated by eminent trainers **Mr. Craig Dequadres** and **Ms. Pakhi Bajaj Sareen** from **InterAct**. A total of 43 English teachers from various Adani Schools participated, including five educators from Adani Public School, Mundra—**Ms. Rachana Pipal, Ms. Renu Singh, Ms. Savita Singh, Ms. Ahilandeshwari** and **Mr. Parimal Parmar**.

The workshop aimed to enrich classroom pedagogy by weaving elements of drama into English teaching, thereby making learning more engaging and impactful. The **first day** introduced participants to the fundamentals of drama—types of stage, stage positions, breathing techniques, and voice modulation. Activities such as Read the Sentence and Walk and Pause enhanced vocal clarity and expression, while group improvisations fostered creativity and teamwork.

On the **second day**, participants dramatized English chapters using props, reinforcing memory and comprehension through performance. Sessions on mime and dialogue creation cultivated imaginative thinking and sharpened speaking skills, with each activity followed by reflective discussions to deepen understanding. **The final day** was devoted to reflection and application. Teachers presented lesson plans incorporating drama techniques, critically reviewed by peers and resource persons. The lively *JAM (Just a Minute)* activity tested spontaneity and confidence, while discussions emphasized practical classroom integration.

The programme concluded with a felicitation ceremony, where the resource persons were honoured with shawls and participants received certificates from **Dr. Kavita Nagpal, CAO, Adani Foundation**. This workshop proved to be an enriching and empowering experience, equipping educators with innovative strategies to transform classrooms into dynamic spaces of expression and learning. It reaffirmed APS Mundra's commitment to holistic education, creativity, and excellence, ensuring that its teachers continue to inspire students with confidence, imagination, and eloquence.

Empowering Voices: Professional Development in Speech & Drama Education: May 30 to June 1, 2026



Illuminating Pedagogical Horizons: Research Work Published by a Faculty: May 30, 2026

On 30th May 2026, **Mr. Siva Naripalli**, faculty at Adani Public School, Mundra, accomplished a remarkable academic feat by successfully publishing his research work entitled **"Encouraging Future Teachers and Teacher Educators in the Digital Age to Create Innovative Futures by Including Blended Learning in India's Higher Education Institutions"** in the **International Journal of Humanities and Social Science Invention**.

This scholarly contribution stands as a beacon of innovation, addressing the transformative role of blended learning in shaping India's higher education landscape. By integrating traditional pedagogy with digital advancements, the research emphasizes the creation of innovative futures for teachers and teacher educators, equipping them to thrive in an era defined by technology and global connectivity. The publication not only reflects Mr. Naripalli's intellectual rigor and dedication to educational excellence but also reinforces APS Mundra's commitment to fostering research, innovation, and academic leadership. His work exemplifies how visionary educators can inspire systemic change, bridging the gap between conventional teaching methods and the dynamic demands of the digital age.



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CERTIFICATE

It is certify that the paper entitled by *"Encouraging Future Teachers and Teacher Educators in the Digital Age to Create Innovative Futures by including Blended Learning in India's Higher Education Institutions"* has been published in *International Journal of Humanities and Social Science Invention (IJHSSI)*.

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